

FIRST GRADE SOCIAL STUDIES REPORT CARD RUBRIC - First Nine Weeks

NOTE: The following represent core/foundational knowledge and skills to prepare students for for 2nd Grade Social Studies learning. Teachers are still expected to teach the remaining TEKS throughout the year (see Scope and Sequence). Also, standards new for each nine week period are indicated in blue.

Learning Goal	1 Area of Concern	2 Progress Being Made Towards First Grade State Standards	3 Meets First Grade State Standards	4 Understanding Goes Beyond First Grade State Standards
GOVERNMENT				
<p>I can explain the purpose for rules and laws at home, at school, and in the community.</p> <p>TEKS 1.10a</p>	<p>The student CANNOT explain the purpose for rules and laws at home, at school, and in the community.</p>	<p>The student can explain the purpose for rules OR laws at home, at school, and in the community.</p> <p>OR</p> <p>The student can explain the purpose for rules and laws at home, at school, OR in the community.</p>	<p>The student can explain the purpose for rules and laws at home, at school, and in the community.</p>	<p>The student meets the standard AND can identify functions of government such as establishing order, providing security, and managing conflict.</p>
<p>I can identify the responsibilities of authority figures in the home, school, and community.</p> <p>TEKS 1.11a</p>	<p>The student CANNOT identify the responsibilities of authority figures in the home, school, and community.</p>	<p>The student can identify the responsibilities of authority figures in the home, school, OR community.</p>	<p>The student can identify the responsibilities of authority figures in the home, school, and community.</p>	<p>The student meets the standard AND can identify ways that public officials are selected, including election and appointment to office.</p>
<p>I can identify the features of civic engagement by describing the roles of public official in the community, state, and nation.</p> <p>TEKS 1.11b</p>	<p>The student CANNOT identify the features of civic engagement by describing the roles of public official in the community, state, and nation.</p>	<p>The student can identify the features of civic engagement by describing the roles of public officials in at least one of the following areas: the community, state, or the nation.</p>	<p>The student can identify the features of civic engagement by describing the roles of public official in the community, state, and nation.</p>	<p>The student meets the standard AND can name current public officials and compare their roles.</p>